

BASIS INDEPENDENT MANHATTAN

Program	Liberal arts & sciences
Year Founded	Fall 2017
Location	Upper West Side of Manhattan 795 Columbus Avenue, New York, NY 10025
Grades	PreK–Grade 12

2020 ADMISSIONS

Accepting Applications for Fall	PreK–Grade 9
How to Apply	apply.basisindependentnewyork.com
Application Fee	\$75
Admissions Deadlines	Rolling Admissions Cycle: Applications for all grades are open until the grade has filled. We will aim to notify you within 10 business days of your completed application (supplementary materials received and all meetings attended). Applicants will be required to commit within 10 business days of being offered a seat.
Admission Requirements	Grades PreK–1: Group Play Date, Family Meeting, Application, Transcripts (grade 1 only), and Teacher Recommendations (math and English, grade 1 only). Grades 2–9: Transcripts, Application, Teacher Recommendations (math and English), Testing, and Family Meeting.

SERVICES

Optional Services	Transportation (including a late bus), Late Bird (after care), Lunch Program, Clubs & Sports (fee depends on club or sport)
Extracurricular	4:00 PM – 5:00 PM
After Care	Late Bird until 6:00 PM
Transportation	We cover most neighborhoods in Manhattan with stops at PATH Train stops and major ferry ports (routes based on demand).

2020 TUITION AND FEES

Tuition for Fall	PreK: \$31,200 Grades K–9: \$34,000
Enrollment Deposit	\$5,000
Required Fees	Textbooks: \$400–600 Technology & Capital Improvement Fee: \$360 Activity Fee: \$360
New Student Registration Fee	\$2,100

Application Checklist: PreK–Grade 1

ROLLING ADMISSIONS CYCLE

Deadline for Completed Application: Applications for all grades are open until the grade has filled. Once a grade has closed, submitted applications that receive a letter of acceptance will automatically go on our wait list.

Notification Date: We aim to notify you within 10 business days of receiving your completed application. Please note that an application is deemed complete when the supplementary materials are received and required meetings are attended.*

Commitment Date: Admitted Rolling Admissions applicants will be required to commit within 10 business days of being offered a seat.

**All required steps in the application process must be completed*

Below are the steps necessary to complete your student’s application.

APPLICATION STEPS	DATE
<input type="checkbox"/> Attended an Information Session (Highly Recommended)	
<input type="checkbox"/> Toured our Campus on the Upper West Side (Recommended after attending an Information Session)	
<input type="checkbox"/> Submitted Application and \$75 Non-refundable Application Fee	
<input type="checkbox"/> Scheduled Group Play Date	
<input type="checkbox"/> Scheduled Family Meeting	
Grade 1 Only: <input type="checkbox"/> Provided Teacher Evaluations to Current Teacher(s) <input type="checkbox"/> Sent Transcript Request to School <input type="checkbox"/> Submission of all Prior Standardized Test Scores	

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Application Checklist: Grades 2–9

ROLLING ADMISSIONS CYCLE

Deadline for Completed Application: Applications for all grades are open until the grade has filled. Once a grade has closed, submitted applications that receive a letter of acceptance will automatically go on our wait list.

Notification Date: We aim to notify you within 10 business days of receiving your completed application. Please note that an application is deemed complete when the supplementary materials are received and required meetings are attended.*

Commitment Date: Admitted Rolling Admissions applicants will be required to commit within 10 business days of being offered a seat.

**All required steps in the application process must be completed*

Below are the steps necessary to complete your student’s application.

APPLICATION STEPS	DATE
<input type="checkbox"/> Attended an Information Session (Highly Recommended)	
<input type="checkbox"/> Toured our Campus on the Upper West Side (Recommended after Attending an Information Session)	
<input type="checkbox"/> Submitted Application and \$75 Non-refundable Application Fee	
<input type="checkbox"/> Scheduled Assessment Exam	
<input type="checkbox"/> Provided Teacher Evaluations to Current Teacher(s)	
<input type="checkbox"/> Sent Transcript Request to School	
<input type="checkbox"/> Scheduled Family Meeting	
<input type="checkbox"/> Provided Teacher Evaluations to Current Teacher(s) <input type="checkbox"/> Sent Transcript Request to School <input type="checkbox"/> Submission of all Prior Standardized Test Scores	

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SOCIAL, EMOTIONAL & SELF-HELP SKILLS	EXPRESSIVE ARTS: VISUAL ART	EXPRESSIVE ARTS: MUSIC	LANGUAGES AND LITERACY	MATH DISCOVERY	MOVEMENT	STEM DISCOVERY	WORLD DISCOVERY
<p>Adjusts positively to separation from parents</p> <p>Accommodates to group setting, classroom rules, and routines</p> <p>Communicates needs to adult and answering questions asked by adult</p> <p>Learns to share and take turns</p> <p>Begins to express and regulate feelings and emotions</p> <p>Knows names of classmates</p> <p>Starts to seek out others to share experiences</p> <p>Starts to join in with others' play</p> <p>Begins to show concern and empathy towards others</p> <p>Retrieves and cleans supplies with guidance and support</p> <p>Transitions between activities successfully</p> <p>Eats mostly independently</p> <p>Plays and works cooperatively, initiates play with others</p>	<p>Shapes Copies shapes: circle, square, triangle</p> <p>Paints and uses Crayons to draw and trace shapes</p> <p>Art Comprehension and Appreciation Comprehends creation and explains their art</p> <p>Uses art to reflect thoughts and feelings</p> <p>Fine Motor Skills Holds Crayons, paint brushes, pencils, and scissors with guidance and support</p>	<p>Instruments Identifies fast and slow tempos and replicates the sounds of an instrument</p> <p>Recognizes instruments and contrasts the sounds</p> <p>Learns an easy beat and plays along with assistance</p> <p>Makes and plays instruments with assistance from teacher</p> <p>Singing Sings short songs and remembers lyrics</p> <p>Repeats different pitches from the teacher</p> <p>Appreciates songs and music</p>	<p>Print Concepts Understands how to look at books</p> <p>Listens to books read by teacher</p> <p>Understands picture labels on classroom objects and tools</p> <p>Phonological Awareness</p> <p>Demonstrates understanding of spoken words, syllables, and sounds</p> <p>"Reads" through retell or pictures</p> <p>Writing Explores with written representations to express thoughts</p> <p>Learns to hold writing tools such as pencils, crayons, etc.</p> <p>Speaking & Listening Participates in group conversations and shares ideas about information given</p> <p>Develops vocabulary and uses appropriate language to describe</p> <p>Repeats words or sentences from familiar stories</p> <p>Begins to use appropriate grammar and word endings</p> <p>Mandarin Build a basic vocabulary in Mandarin, including common phrases and songs</p> <p>Learn about Chinese culture</p>	<p>Counting and Number Sense Recites numbers 0–10 in correct order</p> <p>Recognizes and identifies numerals 0–10 with guidance and support</p> <p>Begins to represent numbers using fingers, marks, or representations on paper</p> <p>Understands the relationship between numerals and quantities with guidance and support</p> <p>Uses comparative language to compare objects (more than, less than, equal to)</p> <p>Solves simple addition and subtraction problems using manipulatives</p> <p>Geometry Creates and represents shapes using materials</p> <p>Shows awareness of shapes in the nearby environment</p> <p>Uses positional language (in, on, above, below)</p> <p>Recognizes patterns</p>	<p>Warm Up Follows directions of warm-up procedure</p> <p>Uses body for proper warm-up procedures: stretching, arm movements, etc.</p> <p>Injury Prevention and Safety Prevents injury and danger by following rules and being safe with body</p> <p>Locomotive Skills Masters the form and function of: walking, running, skipping, dodging, jumping, hopping</p> <p>Participates in group games and relays with guidance and support</p> <p>Games Participates in coordinated games such as: Duck, Duck, Goose, Simon Says, Catch, Follow the Leader, etc. with guidance and support</p> <p>Follows all rules and procedures of games with guidance and support</p> <p>Practices teamwork and good sportsmanship</p>	<p>Science Observes and participates in experiments with guidance and support</p> <p>Makes scientific hypotheses with guidance and support</p> <p>Asks questions about the world</p> <p>Technology Uses technology to be inventive, identify problems, and makes things work with guidance and support</p> <p>Engineering Begins to solve engineering problems using a variety of materials with guidance and support</p> <p>Designs, creates, and builds things that work with guidance and support</p> <p>Math Makes patterns, explains shapes, sorts, and classifies</p>	<p>Social Studies Looks closely at similarities, differences, patterns, and changes in the world</p> <p>Shows concern for things in the nearby environment and around the world</p> <p>Studies social studies topics such as: farming, community workers/helpers, astronomy, explorers, habitats, life cycles, geography, human body, 5 senses, weather and seasons, water cycle, and magnetism</p>

SOCIAL, EMOTIONAL & SELF-HELP SKILLS	EXPRESSIVE ARTS: VISUAL ART	EXPRESSIVE ARTS: MUSIC	LANGUAGES AND LITERACY	MATH DISCOVERY	MOVEMENT	STEM DISCOVERY	WORLD DISCOVERY
<p>Shows concern and empathy towards others</p> <p>Adjusts positively to separation from parents</p> <p>Accommodates to group setting, classroom rules, and routines</p> <p>Communicates needs to adult by raising hand and answering questions asked by adult</p> <p>Shares materials and takes turns</p> <p>Expresses and regulates feelings and emotions</p> <p>Knows names of classmates</p> <p>Seeks out others to share experiences</p> <p>Joins in with others' play and elaborates or extends the play</p> <p>Unpacks backpack with little or no assistance from adults</p> <p>Masters retrieval and clean-up of supplies</p> <p>Masters zippers, shoe tying, and buttons large and small buttons</p> <p>Eats independently</p>	<p>Shapes Copies shapes: circle, square, triangle</p> <p>Cuts out shapes and glues to another object</p> <p>Paints and uses crayons to draw and trace</p> <p>Art Comprehension and Appreciation Comprehends creation and explains their art</p> <p>Asks questions of other student's art</p> <p>Uses correct colors to coordinate with their art pieces (grass is green, sun is yellow, etc.)</p> <p>Uses art to reflect thoughts and feelings</p> <p>Fine Motor Skills Masters proper grip for holding Crayons, paint brushes, pencils, and scissors.</p>	<p>Instruments Uses music to create moods</p> <p>Identifies fast and slow tempos and replicates the sounds of an instrument</p> <p>Recognizes instruments and contrasts the sounds</p> <p>Learns an easy beat and plays along with assistance</p> <p>Makes and plays instruments with assistance from teacher</p> <p>Singing Sings short songs and remembers lyrics</p> <p>Repeats different pitches from the teacher</p> <p>Appreciates songs and music</p>	<p>Print Concepts Understands the conventions of print</p> <p>Recognizes letters of alphabet that can be named</p> <p>Differentiates letters and numbers</p> <p>Phonological Awareness Demonstrates understanding of spoken words, syllables, and sounds</p> <p>Begins to understand initial/middle/ending sounds in words</p> <p>Recognizes name and high frequency sight words</p> <p>"Reads" through retell or pictures</p> <p>Informational Text Answers detailed questions about text with prompting and support including main idea and characters, setting, etc.</p> <p>Makes connections between self and text</p> <p>Writing Explores with a combination of written representations (scribbles, drawings, letters) to express opinions and describes writing to tell a story or events</p> <p>Speaking & Listening Participates in group conversations and shares ideas about information given</p> <p>Mandarin Build a basic vocabulary of 85–100 words in Mandarin by using a core verb base that can be combined with people, objects, places, and animals</p>	<p>Counting and Number Sense Recites numbers to 30 in correct order</p> <p>Recognizes, identifies, and writes numerals 0–20</p> <p>Understands the relationship between numerals and quantities</p> <p>Uses comparative language to compare objects (more than, less than, equal to)</p> <p>Uses appropriate manipulatives to add and subject</p> <p>Ordering Understands the order of written numbers and concrete objects using numerals up to 10</p> <p>Geometry Identifies and describes 2D and 3D shapes</p> <p>Creates and represents shapes using materials</p> <p>Calendar and Time Understands components of a calendar and time</p>	<p>Warm Up Follows directions of warm-up procedure</p> <p>Uses bodies for proper warm-up procedures: stretching, arm movements, etc.</p> <p>Injury Prevention and Safety Prevents injury and danger by following rules and being safe with body</p> <p>Locomotive Skills Masters the form and function of: walking, running, skipping, dodging, jumping, and hopping</p> <p>Participates in group games and relays</p> <p>Games Participates in coordinated games such as: Duck, Duck, Goose, Simon Says, Catch, Follow the Leader, etc.</p> <p>Follows all rules and procedures of games</p>	<p>Science Observes and participates in experiments with guidance and support</p> <p>Makes scientific hypotheses</p> <p>Asks questions about the world</p> <p>Technology Uses technology to be inventive, identify problems, and makes things work with guidance and support</p> <p>Engineering Begins to solve engineering problems using a variety of materials</p> <p>Designs, creates, and builds things that work with guidance and support</p> <p>Math Makes patterns, explains shapes, sorts, and classifies</p>	<p>Social Studies Looks closely at similarities, differences, patterns, and changes in the world</p> <p>Shows concern for things in the nearby environment and around the world</p> <p>Studies social studies topics such as: farming, community workers/helpers, astronomy, explorers, habitats, life cycles, geography, human body, 5 senses, weather and seasons, water cycle, and magnetism</p>

Course Schedule: Kindergarten

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
60 min	Morning Meeting & Math	Morning Meeting & Math	Morning Meeting & Math	Morning Meeting & Math	Morning Meeting & Math
10 min	Morning Snack	Morning Snack	Morning Snack	Morning Snack	Morning Snack
15 min	Recess	Recess	Recess	Recess	Recess
30 min	Civics, History & Science Foundation	Civics, History & Science Foundation	Civics, History & Science Foundation	Civics, History & Science Foundation	Civics, History & Science Foundation
45 min	Language & Literacy	Language & Literacy	Language & Literacy	Language & Literacy	Language & Literacy
15 min	Recess	Recess	Recess	Recess	Recess
30 min	Lunch	Lunch	Lunch	Lunch	Lunch
30 min	Language & Literacy	Language & Literacy	Language & Literacy	Language & Literacy	Language & Literacy
30 min	Movement Foundation	Movement Foundation	Movement Foundation	Movement Foundation	Movement Foundation
30 min	Engineering & Technology Foundations	Mandarin	Visual Arts Foundation	Mandarin	Engineering & Technology Foundations
30 min		Music Foundation	Mandarin	Performance Arts Foundation	
15 min	Recess	Recess	Recess	Recess	Recess
60 min	Kinder Enrichment	Kinder Enrichment	Kinder Enrichment	Kinder Enrichment	Kinder Enrichment
45 min	Language & Literacy	Language & Literacy	Language & Literacy	Language & Literacy	Language & Literacy
5 min	Pack Up	Pack Up	Pack Up	Pack Up	Pack Up

Example, exact courses and sequence are subject to change.

Course Schedule: Grade 1

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
85 min	Humanities	Humanities	Humanities	Humanities	Humanities
15 min	Recess	Recess	Recess	Recess	Recess
85 min	Math/Science	Math/Science	Math/Science	Math/Science	Math/Science
20 min	Lunch	Lunch	Lunch	Lunch	Lunch
15 min	Recess	Recess	Recess	Recess	Recess
20 min	READ	READ	READ	READ	READ
85 min	Engineering & Technology	Performing Arts	Visual Arts	Connections	Music
40 min	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education
15 min	Recess	Recess	Recess	Recess	Recess
40 min	Mandarin	Mandarin	Mandarin	Mandarin	Mandarin

Example, exact courses and sequence are subject to change.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
40 min	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education
15 min	Recess	Recess	Recess	Recess	Recess
40 min	Mandarin	Mandarin	Mandarin	Mandarin	Mandarin
85 min	Connections	Music	Visual Arts	Performing Arts	Engineering & Technology
20 min	Lunch	Lunch	Lunch	Lunch	Lunch
15 min	Recess	Recess	Recess	Recess	Recess
85 min	Math/Science	Math/Science	Math/Science	Math/Science	Math/Science
20 min	READ	READ	READ	READ	READ
15 min	Recess	Recess	Recess	Recess	Recess
85 min	Humanities	Humanities	Humanities	Humanities	Humanities

Example, exact courses and sequence are subject to change.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
85 min	Humanities	Humanities	Humanities	Humanities	Humanities
40 min	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education
15 min	Recess	Recess	Recess	Recess	Recess
40 min	Mandarin	Mandarin	Mandarin	Mandarin	Mandarin
15 min	Recess	Recess	Recess	Recess	Recess
20 min	Lunch	Lunch	Lunch	Lunch	Lunch
85 min	Performing Arts	Engineering & Technology	Music	Visual Arts	Connections
15 min	Recess	Recess	Recess	Recess	Recess
85 min	Math/Science	Math/Science	Math/Science	Math/Science	Math/Science
20 min	READ	READ	READ	READ	READ

Example, exact courses and sequence are subject to change.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
50 min	Visual Arts	Performing Arts	Music	Connections	Engineering & Technology
50 min	Physical Education & Sports	Physical Education & Sports	Physical Education & Sports	Physical Education & Sports	Physical Education & Sports
20 min	Recess	Recess	Recess	Recess	Recess
50 min	Math	Math	Math	Math	Math
20 min	Recess	Recess	Recess	Recess	Recess
20 min	Lunch	Lunch	Lunch	Lunch	Lunch
50 min	English	English	English	English	English
20 min	Recess	Recess	Recess	Recess	Recess
50 min	Mandarin	Mandarin	Mandarin	Mandarin	Mandarin
50 min	Science	Science	Science	Science	Science
50 min	History	History	History	History	History

Example, exact courses and sequence are subject to change.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
50 min	Math 8/7	Math 8/7	Math 8/7	Math 8/7	Math 8/7
50 min	Music	Physical Education & Sports	Physical Education & Sports	Physical Education & Sports	Classics
50 min	Classics	Visual Arts	Physical Geography	Visual Arts	Music
50 min	English	English	English	English	English
25 min	Lunch	Lunch	Lunch	Lunch	Lunch
25 min	Academic Enrichment	Academic Enrichment	Academic Enrichment	Academic Enrichment	Academic Enrichment
50 min	Science	Science	Science	Science	Science
50 min	Physical Geography	Physical Geography	Music	Physical Geography	Physical Geography
50 min	Latin	English	Classics	Latin	Visual Arts

Example, exact courses and sequence are subject to change.

Course Schedule: Grade 6

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
50 min	Chemistry	Physics	Biology	Physics	Chemistry
50 min	Latin	Biology	Latin	Biology	Latin
50 min	Physical Education & Sports	Physical Education & Sports	Chemistry	Physical Education & Sports	Physics
50 min	Fine Arts Elective	Fine Arts Elective	Fine Arts Elective	Fine Arts Elective	Fine Arts Elective
25 min	Academic Enrichment	Academic Enrichment	Academic Enrichment	Academic Enrichment	Academic Enrichment
40 min	Lunch	Lunch	Lunch	Lunch	Lunch
50 min	English	English	English	English	English
50 min	Algebra 1/2	Algebra 1/2	Algebra 1/2	Algebra 1/2	Algebra 1/2
50 min	World History 1	World History 1	World History 1	World History 1	World History 1

Example, exact courses and sequence are subject to change.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
50 min	English	English	English	English	English
50 min	Algebra I	Algebra I	Algebra I	Algebra I	Algebra I
50 min	Physics	Physics	Physics	U.S. History	Biology
50 min	Chemistry	Biology	Chemistry	Biology	Chemistry
25 min	Academic Enrichment	Academic Enrichment	Academic Enrichment	Academic Enrichment	Academic Enrichment
20 min	Lunch	Lunch	Lunch	Lunch	Lunch
50 min	Foreign Language	Logic	Foreign Language	Foreign Language	Foreign Language
50 min	Elective	Elective	Elective	Elective	Elective
50 min	U.S. History	U.S. History	U.S. History	Logic	U.S. History

Example, exact courses and sequence are subject to change.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
50 min	Foreign Language	Economics	Foreign Language	Foreign Language	Foreign Language
50 min	Economics	World History II	Economics	World History II	Biology
50 min	World History II	Biology	World History II	Physics	World History II
50 min	Algebra 1/Algebra 2/ Pre-Calculus	Algebra 1/Algebra 2/ Pre-Calculus	Algebra 1/Algebra 2/ Pre-Calculus	Algebra 1/Algebra 2/ Pre-Calculus	Algebra 1/Algebra 2/ Pre-Calculus
25 min	Lunch	Academic Enrichment	Academic Enrichment	Lunch	Academic Enrichment
25 min	Chemistry	Lunch	Lunch	Chemistry	Lunch
50 min		Physics	Biology		Physics
50 min	English	English	English	English	English
50 min	Elective	Elective	Elective	Elective	Elective

Example, exact courses and sequence are subject to change.

Sample High School Course Schedule

Grades 9–12

This is an example only. Exact courses and sequence are subject to change. Math placement based on student readiness available starting in grade 5.

GRADE 9	Honors Science	Honors Literature	Honors Language	Academic Lab and Lunch	AP US Government & Politics	Math (minimum level Pre-Calculus A)	Foreign Language	Elective
Duration (Minutes)	50	50	50	50	50	50	50	50
Frequency per Week	5	5	5	5	5	5	5	5
GRADE 10	AP Science	Honors Science	AP English Language	Academic Lab and Lunch	AP European History	Math (minimum level Pre-Calculus B)	Foreign Language	Elective
Duration (Minutes)	50	50	50	50	50	50	50	50
Frequency per Week	5	5	5	5	5	5	5	5
GRADE 11	AP Science	Honors Science	AP English Literature	Academic Lab and Lunch	AP US History	Math (minimum level AP Calculus AB)	Foreign Language	Elective
Duration (Minutes)	50	50	50	50	50	50	50	50
Frequency per Week	5	5	5	5	5	5	5	5
GRADE 12	Science Capstone	Humanities Capstone	Foreign Language Capstone	Academic Lab and Lunch	Math Capstone	College Counseling	<i>Seniors also have the opportunity to propose and undertake an individual Senior Project, the successful completion of which earns that student High Honors at graduation. Senior Projects allow students to venture off campus, combining personal interests with an internship. Through the Senior Project, BASIS Curriculum Schools supports its seniors' nascent sense of investigation and research. Senior Projects are usually interdisciplinary in nature.</i>	
Duration (Minutes)	50	50	50	50	50	50		
Frequency per Week	5	5	5	5	5	5		